

**Jagat Guru Nanak Dev State Open University,  
Patiala, Punjab**

**2021-2022**

**PROGRAMME PROJECT REPORT**

**Certificate Course on Values and Learning of Sikhism**

## **PROGRAMME PROJECT REPORT**

### **A. Introduction**

The Union Government of India has approved the New Education Policy on July 29, 2020 for the betterment of Education System of India. It will prepare the students to face the challenge of the new world. It is a progressive shift towards a more scientific approach to education. The Jagat Guru Nanak Dev State Open University, Patiala is planning to start a certificate course on values and learning of Sikhism from the session 2021-22. This course will have 18 credits consisting of 3 theory papers and 1 project report.

### **B. Course/Programme Objectives:-**

The Objective of this course is to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical mooring and values. It aims at producing engaged, productive and contributing citizens for building and equitable, inclusive and plural society as envisaged by constitution.

### **C. The Relevance of the programme with HEO's mission and goals:-**

The prescribed structure will help to cater the ability of the students of cognitive development as well as social and mental awareness and welfare also. The new structure can bring India at par with the leading countless of the world.

### **D. Nature of Prospective Target Group of Learners:**

The course can be opted by anybody regardless of profession or age Research Scholars, Educators, and School and College teachers who are willing to enhance their knowledge in the area of moral values and ethics of Sikhism.

### **E. Appropriateness of programme to be conducted through Open and Distance Learning Mode to acquire specific knowledge and learning**

The course will provide academic flexibility, continuity and facilitate continuous moral development for the students and teacher educators across the country and Punjab state, in particular. The students will have the advantage to study at their own pace and convenience as the course can be completed in the time span ranging from six months. With the aim to reach the unreached, the courses' instructions and specially prepared study material in the form of printed notes and audio-video lessons to the learners will be delivered at their doorsteps through postal correspondence and digital media like e-mail, website etc. Communication with the university and interaction between the course instructors and teacher will be further facilitated using electronic media options like telephone, e-mails, chat sessions, videoconferencing and teleconferencing, if and when required. Popular social media will also be integrated for instructional purposes.

## **F. Instructional Design Programme Structure**

<b><i>PAPER No.</i></b>	<b><i>Paper Title</i></b>	<b><i>Credit</i></b>
<b><i>PAPER 1</i></b>	<b><i>Values and virtues</i></b>	<b><i>6</i></b>
<b><i>PAPER 2</i></b>	<b><i>Ethical Values</i></b>	<b><i>6</i></b>
<b><i>PAPER 3</i></b>	<b><i>Equality and welfare</i></b>	<b><i>4</i></b>
<b><i>PAPER 4</i></b>	<b><i>Project Report</i></b>	<b><i>4</i></b>
	<b><i>Total Credit</i></b>	<b><i>20</i></b>

# Syllabus

## Certificate Course on Values and Learning of Sikhism

<b>Values and Virtues</b>		<b>6</b>
<b>PAPER - I</b>		
<b>SECTION A</b>	Nature and classification of values intrinsic and instrumental, Spiritual and Secular values, Education and Political values, Wisdom, Justice, Courage,	
<b>SECTION B</b>	Nam, Dan, Ishnan, Truthfulness, Humility, Contentment	

<b>Ethical Values</b>		<b>6</b>
<b>PAPER - III</b>		
<b>SECTION A</b>	Truthfulness, Peace, Kindness, patience, Honesty, Good character,	
<b>SECTION B</b>	Human rights, Seva, Respect of women, Equality, No Castism, Service to Humanity, Protecting of Environment	

	<b>Equality and Welfare</b> <b>PAPER - III</b>	<b>4</b>
<b>SECTION A</b>	Religious Harmony and Tolerance, Social Harmony: Caste and Race, Gender Equality and issues of women (dowry, violence, foeticide),	
<b>SECTION B</b>	Social welfare, Environmental Awareness, Bio-ethics (commercialization of Organs, Right to die)	

	<b>Project Report</b> <b>PAPER - IV</b>	<b>4</b>
	The project report will be based on the above topics described in Unit-1,2,3. It will include project or research work as the case maybe	

**G. Course Duration:** The minimum duration is six months and maximum is two years

**H. The medium of Delivery : English and Punjabi**

**I. Recommended Readings**

- Avtar Singh, Ethics of the Sikhs
- Santokh Singh, Philosophical Foundations of the Sikh Value system.
- Surjit Kaur Chahal, Ecology, Redesigning Genes: Ethical and Sikh Perspective.
- Nirpinderpal Singh, Sikh Moral Traditions.
- ਜਗਬੀਰ ਸਿੰਘ, ਗੁਰੂ ਨਾਨਕ ਬਾਣੀ ਵਿਚ ਨੈਤਿਕਤਾ ਦਾ ਸੰਕਲਪ

- ਜਸਵਿੰਦਰ ਕੌਰ ਢਿਲੋਂ, ਗੁਰੂ ਨਾਨਕ ਦੀ ਕੀਮਤ ਮੀਮਾਂਸਾ
- ਜਗਜੀਤ ਸਿੰਘ, ਸਿੱਖ ਇੰਨਕਲਾਬ
- ਵਜ਼ੀਰ ਸਿੰਘ, ਨੈਤਿਕ ਨਿਯਮ
- ਵਜ਼ੀਰ ਸਿੰਘ, ਸਿੱਖ ਦਰਸ਼ਨਧਾਰਾ

**J. The medium of Delivery:** English and Punjabi

**K. Procedure for admissions, curriculum transaction and evaluation**

**Admission Procedure:** Notifications regarding admission will be published in leading National and regional newspapers. In addition to this, all the required information will be updated regularly on the university website.

**Eligibility:** (10+2) or its equivalent are eligible to apply.

**Total Course Fee:** Rs. 3000/- (Excluding Examination and Studentship Renewal Fees)

**Financial Assistance:** At present, no financial assistance is provided for this course.

**Instructional Delivery Mechanisms:** With the aim to reach the unreached, the courses' instructions and specially prepared study material in the form of printed notes and audio-video lessons to the learners will be delivered at their doorsteps through postal correspondence and digital media like e-mail, website etc. Limited face to face contact sessions will be held at the study centres set up by the university as close as possible to the learner's home. Communication with the university and interaction between the course instructor and teacher learners will be further facilitated using electronic media options like telephone, e-mails, chat sessions, videoconferencing and teleconferencing, if and when required. Besides this, Counseling Sessions will be held at all the study centres regularly during weekends. However, to ensure learner participation and interaction, online classes will be blended with face to face discussions and meetings with the learners.

**Evaluation**

The students' progress is measured through the means of continuous evaluation and end-term examinations. This will include assignments, activities (online offline) and other tasks.

**Assignments** help the learners to recapitulate the theory and go back to the text again in case they are unable to answer a particular question.

Thus, assignments also help to reinforce learning in the distance learning system of education. The assignments will consist of a set of questions and activities that have to be answered by the programme participants by remaining at their own place. The assignments will cover all or any types of questions (long answer type, short answer type, objective type, multiple choice questions and case studies).

Students will be required to obtain fifty percent marks as pass percentage in each assignment separately. Each assignment (2 in every paper i.e. Paper 1, 2, and 3) will carry 100 marks. However, in the final result, assignments will carry thirty percent weightage.

**Term-end examination** is the major component of the evaluation system and carries seventy percent weightage in the Final result. The University conducts term-end examination twice a year i.e., in June and December. The learners can take the examination only after the completion of the course, failing which they can take the same in December or June of subsequent years but within the total span of the programme. In case any student fails to get a pass score in the Term-end Examination, they will be eligible to reappear in the next term-end Examination for that course as and when it is held but within the total span of the Programme only. In order to claim Certificate in the Course, the candidate is required to score at least 30% marks in both continuous evaluation i.e. in assignments as well as in term-end examinations separately. Besides, at least 35% marks in each course is required in the overall computation.

**Updated Notification for the Learners:** The information regarding the university policies and procedures, academic activities like assignment submissions, question papers, results and other notices related to examination and evaluation will be uploaded on the official website of the university and registered mobile number of the learners.

**J. Requirement of the library resources:**

The students may avail the library facilities at their study centres.

**K. Cost estimate of the programme and the provisions:** Cost estimate of the program is Rs. 3000 (per student)

**L. Quality assurance mechanism and expected programme outcomes:** PSOU has constituted an “Internal Quality Assurance Cell (IQAC) as per UGC (Open and Distance Learning) Regulations, 2017 to ensure the delivery of high-quality programmes to its learners. The objectives of the IQAC include:

Ensuring quality service to the learners of the subject by developing good and appropriate standard Study Learning Material or SLM, integrating modern methods of teaching-learning including usage of ICT and credibility of evaluation procedures. Identifying the key issues that need to be

addressed on the priority to maintain the quality and standard of the university services. The IQAC has the following responsibilities:

- Preparation of the Programme Project Report (PPR) for the upcoming programme/courses to be offered by the concerned School of the university with due approval of the competent authority.
- Documentation of the various programmes/activities of the university leading to quality improvement.
- Organization of inter and intra School/ Institutional workshops and seminars.
- Facilitating the creation of a learner-centric environment conducive for quality education.
- Arrangement for feedback responses from students, parents and other stakeholders on quality-related institutional processes.

### **M. Programme Outcomes:**

By the end of the course, the programme participants will have learnt:

1. Understanding the basic values of Sikhism
2. Basic knowledge of the Sikhism
3. Perceptive knowledge of Sikh Ethics and moral principles